

Knowledge and Employability Social 9– Course Outline
Parkside School 2025-2026

Welcome to the 2025-2026 school year and welcome to your last year at Parkside School! I am excited to be teaching K & E Social Studies 9 this year and having the opportunity to work with you. I hope you find our Social classroom to be an engaging, enthusiastic, and comfortable classroom where you will have the chance to learn new things. This class will also provide opportunities to complete hands-on projects, work with others, and help you continue your path of lifelong learning. Grade nine students will develop and build on their understanding of the study of people regarding each other and their world.

The Program of Studies outcomes that we will be focusing on this year can be found online at Alberta Education:

<https://education.alberta.ca/media/3795976/knowledge-and-employability-social-studies-grade-9.pdf>

In general, these components are:

9.1 Canada: Governance and Citizenship

9.2 Canada and the United States: An Economic Relationship

Grade nine focuses on citizenship, identity, and quality of life. Students will examine the relationship between Canada's political and legislative processes and their impact on issues regarding governance, rights, citizenship, and identity. Students will also explore issues of economics and their impact on quality of life, citizenship, and identity in Canada and the United States.

General Outcome 9.1 Canada: Governance and Citizenship Students will demonstrate an understanding and appreciation of Canada's political processes and its on impact citizenship and identity in an attempt to meet the needs of all Canadians.

General Outcome 9.2 Canada and the United States: An Economic Relationship Students will demonstrate an understanding and appreciation of how economic decision-making in Canada and the United States impacts quality of life, citizenship, and identity.

Local and Global Current Affairs

To allow opportunities for students to engage in current events, issues, and concerns of a local nature, the program provides the flexibility to include current affairs within the time allotted for social studies.

Grading System:

Final Mark:

Major Project and Assignments – 60%

Quizzes - 10%

Chapter/Unit Tests- 30%

Term Mark:

Term 1 – 25%

Term 2 – 25%

Term 3 – 25%

Final Exam – 25% **Please note that on any quiz or exam that a student scores below 50%, they will have to complete a mandatory rewrite.

Supplies Needed:

Assignments

If you are absent from class for any reason, you are responsible for making up all the work.

Homework

Students will be given class time to work on assignments. That which is not completed in class will be considered homework. On the following day students will be expected to submit their daily work. Students who do not complete assigned homework will be required to work on their homework at home and/or during TAG on Fridays. You are responsible for all assignments.

Exams

Students that have a legitimate reason for missing exams will be given an opportunity to write the same or similar exam when they arrive back to school. The student must make arrangements with me for when to write the missed test. If a student fails an exam, rewrites are given, but only within a certain time of the original exam. It is the responsibility of the student to come in and make immediate arrangements for a rewrite.

Classroom Procedures

1. Bell Work will be a short assignment given at the beginning of every class. You **MUST** bring your binder to every class.
2. If you are late for class: Before coming to class, check in at the office. When entering class, start the bell work assignment and I will inform you on what you missed.
3. Speaking in class: Class contributions are welcome and expected. When you have something to say please raise your hand and you will be called on.
4. Group Work: Students will be working in groups for some assignments. Groups will be selected either by the students, teacher or at random. Students are expected to be equally collaborating members of the group and to share work responsibilities.
5. Sharpening a pencil: Not when I'm talking or if someone already is.

6. Need to go to the washroom or get a drink: raise your hand.
7. Food: HEALTHY snacks and water are allowed, but this must not disrupt the class or anyone around you.
8. Garbage goes in the can, not on the floor.
9. Do NOT touch things that do not belong to you. (Windows, smart board, bulletin boards, teacher's desk, other peoples electronic devices, etc.)
10. Walking around the classroom: Ask, you are not allowed until permission is granted.
11. Lack of preparation: Come with all necessary materials, sit down, open your books and be ready to work.
12. Extra help will be offered on request.
13. I dismiss you, not the bell. The bell is a procedure for the teacher to dismiss the class, not one for the students.
14. Electronic devices are to be placed in the designated area by the teacher. Students will be allowed to use these when the teacher gives the direction to do so.
15. Unauthorized use during class time may result in the loss of your device for the remainder of the period or day.
16. If you need help, please see me.

Please contact me at any time should you have questions or concerns:
sterlinghamilton@prrd8.ca or 403-548-3951 ext. 3402

Contact

If you have any questions, please feel free to contact me at sterlinghamilton@prrd8.ca and I will get back to you in a timely manner!

Please acknowledge your understanding of the course outline by signing and return the bottom portion.

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Class: -----

Student Name: -----

Student Signature: -----

Parent/Guardian #1:

Parent/Guardian Name: -----

Parent/Guardian Signature: -----

Best contact number: -----

Best contact email: -----

Parent/Guardian #2:

Parent/Guardian Name: -----

Parent/Guardian Signature: -----

Best contact number: -----

Best contact email: -----

Main contact for student celebrations/questions/concerns (please check):

- Parent/guardian contact #1
- Parent/guardian contact #2
- Contact both parents/guardians