

Parkside Junior High School

Education Plan




2022-2023

<https://parkside.myprps.com/>

Principal's Message

Our education plan is intended as a living document as we attempt to Ignite Minds, Kindle Hearts, Forge Futures, and continue on a path to Truth and Reconciliation.

We will continue to focus on Language Arts, Reading, and Mathematics academically, while starting a school wide initiative for wellness and mental and physical Health and well being. We will continue to attempt to provide multiple opportunities for students to explore different elective courses across a wide range of possibilities.



Principal, Jonn Baird

Parkside School Council



President-Tamara Steinkey
Vice President- Camille Reimer
Secretary-Meredith Conboy

Treasurer-Nicole Nelson
Trustee-Pam Cursors
Trustee-Shauna Vanderspruit

School Profile

School Address: 209 - 2nd Street | Redcliff, Alberta

School Phone Number: 403-548-3951



166

Student enrollment
Grades (grades of your school)



4

Self identified First Nations Metis Inuit
students



0

English language learners (ESL)



11

Full-time equivalent certified teachers



5

Full-time equivalent support staff



3

Number of buses to the school

Our Vision

Prairie Rose Public Schools sees a world where everyone is a learner and students and staff achieve more than they thought possible.

Our Mission

Parkside School believes that the ultimate aim of education is to develop the intellectual, emotional and social abilities of each student. The school recognizes individual differences and strives to develop each student to their full potential. We will strive to assist each student to:

- a) Develop a quest for learning
 - b) Develop an understanding of respect for oneself and others
 - c) Develop an appreciation for vo and positive community involvement.
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School Values

School values include:

Pride in the school,
Service, and
Character

Stakeholder Engagement

Summary of how your school engaged stakeholders throughout the year.

Parents and School Council

Add text here.

Teachers

Teachers are engaged through consultation on school Improvement days and Staff Meetings. Admin member taking Harvard community Engagement Course.

Support Staff

Support staff has input through meetings with admin and the ILT teacher.

Students

Students are to be engaged through various groups (spirit/ leadership /student council) and through school surveys.

Community Groups

Community groups will continue to be engaged including collaboration with the Town of Redcliff, Redcliff Teen Centre, and other Redcliff schools.

Assurance Framework

What is the Assurance Framework?

In the Assurance Framework, all education stakeholders accept responsibility for building capacity of the education system – in classrooms, schools, school authorities and in government. Ensuring continuous improvement throughout the system necessitates a collective approach that recognizes diversity within Alberta, relies on evidence to make decisions, and is responsive to the needs of students in their local contexts.

The Five Domains of Assurance

Student Growth and Achievement

Teaching and Leading

Learning Supports

Governance

Local and Societal Context

Assurance in the education system happens when community members, system stakeholders and education partners engage across the five domains.

Source: 2022 Funding Manual for School Authorities

Result Driven Decision-Making

DOMAIN 1: Student Growth and Achievement



86.8 Student Learning Engagement
77.5 Citizenship
N/A 3-Yr High School Completion Rate
N/A 5-Yr High School Completion Rate

N/A PAT Acceptable
N/A PAT Excellence
N/A Diploma Acceptable
N/A Diploma Excellence

DOMAIN 2: Teaching and Leading



86.8 Education Quality

DOMAIN 3: Learning Supports



78.3 Welcoming, Caring, Respectful and Safe Learning Environments
90.3 Access to Supports and Services

DOMAIN 4: Governance



71.3 Parental Involvement

Numbers based on the Spring 2021 Accountability Pillar Results.

PRPS Core Principles

Connect

School structures and traditions ensure that every student, staff and community member is known and cared for and contributions are celebrated.

Create

Students and PRPS staff undertake tasks that require perseverance, craftsmanship, imagination and self-discipline to foster curiosity about the world.

Communicate

Words have tremendous power and ours will be characterized by mutual respect, belonging, and community building. Students and PRPS staff use communication skills to advocate for themselves, understand their communities and tackle the world's biggest challenges.

Care

Students and PRPS staff have the knowledge of how to care for their physical and mental health and support the well-being of others fostering a safe school environment.

Contribute

Students and PRPS staff are strengthened by acts of consequential service to others, actively ensure all belong, and participate and celebrate their rural communities.

Challenge

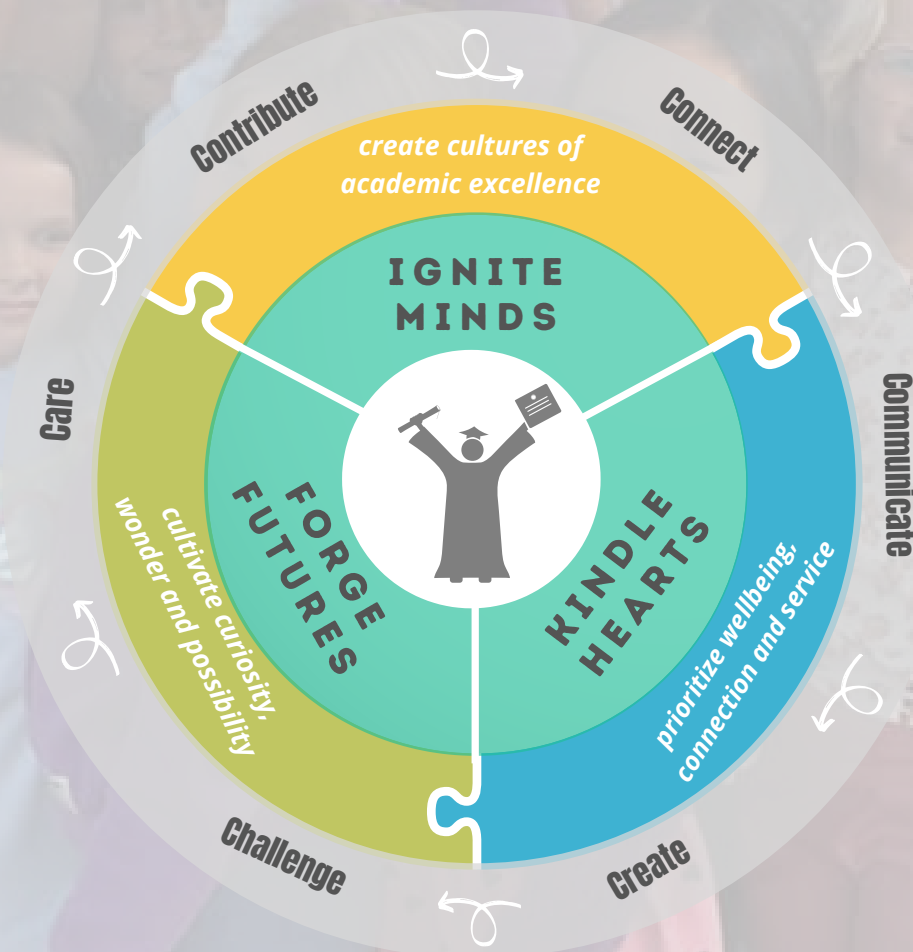
Students and PRPS staff develop an internal drive and desire to overcome obstacles and maximize performance through personal responsibility, resilience and initiative.



Prairie Rose Public Schools Learning Model

At the end of the current school year (2021-2022), the Prairie Rose Public Schools strategic plan will conclude. As a result, consultation this year focused on establishing a new learning model based on what the people we serve envision for the future. This feedback has resulted in refocused Vision and Mission statements, the establishment of six Core Principles and our new strategic goals.

Ignite Minds Kindle Hearts Forge Futures



PRPS GOAL 1: IGNITE MINDS

Background: We will ignite minds by creating cultures of academic excellence

- Conceptual understanding, deeper learning and transfer are evident in all Prairie Rose classrooms
- Students have the background knowledge they need to be grounded, the scaffolding they need to be supported and the academic courage they need to explore possibilities
- All students have the foundational knowledge in literacy and numeracy from which deeper learning grows
- PRPS Core Principles are evident in the intellectual and academic pursuits of students and staff

PRPS GOAL 2: KINDLE HEARTS

Background: We will kindle hearts by prioritizing wellbeing, belonging and service.

- Staff and students take care of themselves and others
- Staff and students contribute to their communities and create belonging
- Environments are cultivated that inspire people to show up as their best selves
- PRPS Core Principles are evident in our culture

PRPS GOAL 3: FORGE FUTURES

Background: Futures will be forged by cultivating wonder and possibilities.

- We offer programs and instruction that stretch what staff and students thought possible and sets PRPS apart
- Students are engaged, motivated and resilient
- Future prospects for PRPS students are abundant
- PRPS Core Principles are evident in the initiatives and endeavors of students and staff
- PRPS provides personalized, place based and multiple pathways to meet the diverse needs of families
- Empower students to be confident communicators in a variety of formats
- Strong partnerships with the families, businesses, nonprofits, and local government in the communities we serve

The full PRPS Education Plan can be found here: [Link to the Plan](#)

PRPS GOAL 1: IGNITE MINDS

Background: We will ignite minds by creating cultures of academic excellence

SCHOOL BASED STRATEGIES

Strategy 1-Continued focus on literacy and numeracy

1. Scheduled time for increased Language Arts and Mathematics courses
 - Students will have 6 Language Arts and 6 Mathematics classes per week (5 Science, 5 Social, 5 Physical Education and Health classes)
2. Students will have reading time every day (except Fridays)
 - Reading time will be exclusively for reading
 - Reading will be technology free (no phones or chromebooks to encourage reading of literature involving higher level thinking)

Strategy 2-Use TAG time effectively

1. Consistent TAG time
 - Allows for time when teachers are able to help all students in their classes, and have students come to them when needed
 - This will allow for academic check in-ins and better monitoring of student marks
 - Students will have more access to teachers in their classes should they need help
 - Use a school wide tracker for class work to be done.

SCHOOL BASED PERFORMANCE MEASURES

- 1) PAT scores will be monitored including acceptable and excellence levels.
- 2) Incompletes on homework and/or assignments not done will be reduced
- 3) MAP and MIPI scores monitored and retested when necessary.

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Students will have more access to teachers in their classes should they need help.

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PRPS GOAL 2: KINDLE HEARTS

Background: We will kindle hearts by prioritizing wellbeing, belonging and service.

SCHOOL BASED STRATEGIES

Strategy 1-Initiate a schoolwide student and staff wellness initiative.

1. One class per week will be dedicated to wellness.
 - Wellness class will be pre-planned schoolwide lessons and a monthly check in
 - Lessons will be planned in conjunction with FSLW, admin, and outside supports (mental health, etc.)
 - Year will culminate in a wellness exhibition in the spring where partners are invited in
 - Initiative will include First Nation's component
2. Staff will continue to provide input through HONE.
3. Promote Pink Shirt Day

Strategy 2-PSC groups-There will be a focus on Pride, Service, Character in the PSC groups.

1. Pride Groups will become PSC groups to reflect three components
2. Days will include service/Relationship building day, character education day, gym/activity day, and a free day
3. Each PSC group will incorporate a service component throughout the year

SCHOOL BASED PERFORMANCE MEASURES

- 1) Each student will end the year with a duotang of resources, check ins and materials for wellness
- 2) Each PSC group will have completed a service component to the school , community or for students by the end of the year
- 3) Wellness Learning Exhibition will take place in the spring with each class contributing

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There will be a focus on pride, service, and character in the PSC Groups.

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...schoolwide student and staff wellness initiative.

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PRPS GOAL 3: FORGE FUTURES

Background: Futures will be forged by cultivating wonder and possibilities.

SCHOOL BASED STRATEGIES

Strategy 1-Allow for as many opportunities as possible both in and out of the curriculum for students to explore.

1. Offer a wide range of electives as possible including sport, foods, music, and hands on electives.
2. Continue to Partner with the College to offer trades elective.
3. Purchase 3 D printers to offer another technology based elective
4. Allow for hands on activities including guest speakers, field trips, etc. as budget allows.
5. Continue to offer as many extra-curricular opportunities as possible including sports and Fine Arts
6. Encourage teachers to try new methods and electives

SCHOOL BASED PERFORMANCE MEASURES

- 1) Evaluate electives based on student interest as necessary
- 2) Try to encourage more extra-curricular involvement including having a boys volleyball team for the first time in a few years
- 3) Offer more diverse electives where possible

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Allow for as many opportunities as possible both in and out of the curriculum for students to explore.

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Supporting First Nations, Métis, Inuit Learners



SCHOOL BASED STRATEGIES

Incorporate more First Nation's opportunities for learning, centered around (but not limited to) National Day for Truth and Reconciliation, and National Aboriginal Day.

Promote Orange Shirt Day

In Wellness Initiative include First Nations' concepts and ideals including concepts from Dr. Martin Brokenleg and Circle of Courage

Budgeting Priorities

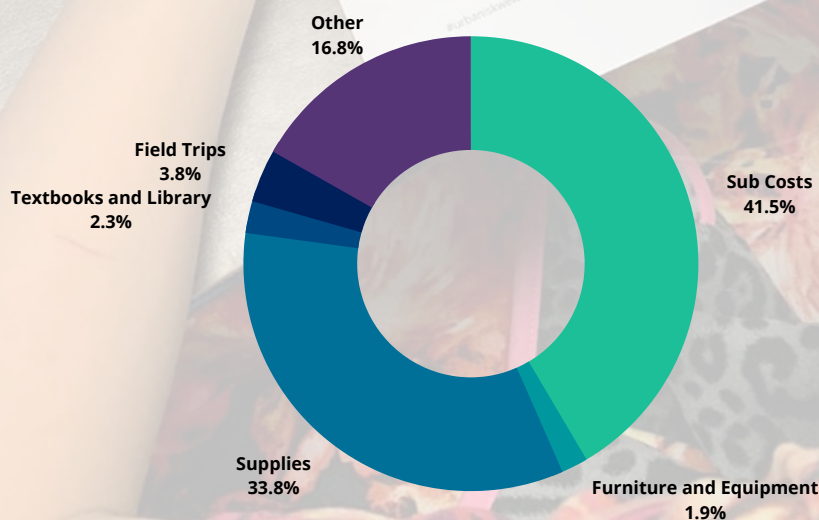
2022-2023 Budget Summary

Parkside School creates a budget in alignment with division priorities to drive academic excellence, social and emotional wellbeing and deeper learning, while addressing the operational needs of the school. Teaching and Learning is the area the majority of our resources are utilized with the following priorities guiding our budgetary process:

- ✓ Classroom supports
- ✓ Student, staff and community wellbeing
- ✓ Educational opportunities

Parkside School Budget 2022-2023

	Total Amount
Staffing Purchased	\$
Professional Development	\$
Sub Costs	\$22002
Furniture and Equipment	\$1000
Supplies	\$17895
Text Books and Library Books	\$1200
Field Trips	\$2000
Other	\$8903
Total Expenses Budgeted	\$53000



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